

INTERNATIONAL INDIAN SCHOOL -BURAIDAH

STD-4/TERM-2/ENGLISH WORKSHEET NO.-4

**A. Mark these sentences as true (T) or not true (NT).**

- (i) The speaker was going to Agra with his grandparents. NT
- (ii) There was a lizard in the food hamper. NT
- (iii) A passenger shouted that there was a huge snake in the washroom. T
- (iv) Grandmother was angry because she thought that grandfather had bought the python with him. T
- (v) The engine driver was not afraid of the python. NT

**B. Complete these sentences.**

- (i) The marvellous land of magic is located inside books.
- (ii) A witch's brew tastes bitter. She uses it to cast a magic spell.
- (iii) Brownies dance in middle of the night. They dance to the sound of cricket tunes.
- (iv) Anyone who reads can visit the marvellous land of magic.
- (v) Mermaids, brownies, trolls and witches are the magical creatures you can see in the poem's illustration.

**C. Write meaning of the following.**

- (i) Crystal: glass of very high quality
- (ii) Spade: a garden tool used for digging
- (iii) Soils his clothes: makes his clothes dirty by working in mud
- (iv) Gets baked in the sun: works hard in the sun
- (v) Berth: a long train seat for sleeping on
- (vi) Tugged at: pulled at
- (vii) Corridor: a long, narrow passage
- (viii) Dashed out: ran out quickly and suddenly
- (ix) Tangled up: twisted together
- (x) Stacked: kept on one top of the other
- (xi) Recognise: know what something is because you have seen it before
- (xii) Moan: make a long, low sound, to show pain or unhappiness

(xiii) Marvellous: wonderful

**D. Make sentences of the following.**

(i) Berth: Each passenger slept on the **berth** allotted to them.

(ii) Tugged at: The boy **tugged at** his mother's arm.

(iii) Corridor: The boys started to tussle in the **corridor**.

(iv) Dashed out: The horses **dashed out** of the burning stable.

(v) Stacked: She **stacked** the bags on the couch.

(vi) Tangled up: My hair got **tangled up** after playing in the wind.

(vii) Recognise: I **recognise** this story because we read it last year.

**E. Answer the following questions.**

(i) Who is the speaker in the poem vocation?

Ans: The speaker is a school going child.

(ii) Who does the speaker want to be at night and why?

Ans: The speaker wants to be a watchman because he thinks that the watchman never has to go to bed. He wants to walk on the street all night.

(iii) Why could the speaker not take any unusual pets along?

Ans: The speaker was travelling by train so he could not take any unusual pets along.

(iv) Why was the engine driver speechless?

Ans: The engine driver was speechless because the python had curled itself around his legs and he was too frightened to move.

(v) What strange and surprising things happened when the books fell?

Ans: When the books fell all the characters, people and animals fell out of the books.

(vi) What was the first plan she had to send the creatures back? Did it work?

Ans:

(vii) Why did Meena not know who belonged to which book?

Ans: Meena did not know who belonged to which book because she hated reading and did not know the stories and characters.

(viii) Why can only those who read books visit magical lands?

Ans: This is because the books have the power to help us imagine almost anything-even magic.

(ix) According to the speaker, what is enjoyable about reading?

Ans: According to the speaker, visiting a marvellous land of magical folks and deeds makes reading enjoyable.